A Study of the UK's Information Workforce 2023 Mapping the Library, Archives, Records, Information Management and Knowledge Management and related professions in the United Kingdom & Ireland. Written by the team at Kinetiq Lead Researcher: Dr Martin Reddington

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Executive Summary

This timely report examines a number of critical questions about the state of the information workforce in the UK:

- What is the overall composition of the workforce?
- How do employees perceive their working environment?
- What factors influence them to remain engaged with their work and 'minded' to stay with their organisations?

These questions help to inform a national debate about the health of the profession, designed to ensure consistency across the sector and drive up standards.

The ordering of the information reflects that of the research questions. An at-a-glance overview of key findings is followed by more details in the main body of the report. The appendices provide a wealth of additional data that may help readers looking for particular relationships/insights. The information is layered accordingly:

- Workforce Composition information about job role, age, length of service, and other protected characteristics.
- Perception of the working environment using 'social exchange theory' to illuminate the experience of employees at work.
- Revealing the features of the work environment that predict employee contribution the extent to which employees are engaged with their work and perform with confidence, and their desire to stay within their organisations.

The main body of the report is set out in an easy-to-read format, with maximum use of graphics to provide at-a-glance presentation of the data. More detailed evidence, including a breakdown of the private and public sector responses, in the form of data tables and free text responses can be found in the appendix.

Throughout the document, you will see many questions whose answers are colour-coded. The mean values are calculated using the techniques in Appendix 1 and are grouped into the three main categories detailed below:



Good score / outcome to be celebrated.



(51 - 74)Moderate score / outcome.
Capable of improvement.

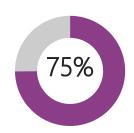


(50 or less)
Relatively poor score /
outcome. A clear signal to
take steps to improve.

Executive Summary Insights at a glance



Total Survey Responses



Women dominate the workforce-75% reported as female



Women under-represented in senior management-only 0.8% females earn 80k+, compared with 2.8% males



Highly qualified workforce 37% of workforce have a Masters degree or PhD



High earners are more likely to hold professional qualifications than low earners



An ageing workforce-63% are aged 45 and above

Executive Summary Insights at a glance



<5% of the workforce of nonwhite ethnicity



Health and wellbeing-17% of respondents had reduced ability to carry out day-to-day activities

22+Hrs

Approx 70% of total respondents reported working 22+hrs per week

2/3

Of the workforce undertook CPD/training in the last 12 months



Approx 70% of total respondents reported being in permanent paid jobs



30% of the workforce earn less than £22.5k per year, while more than 20% earn over £40k per year

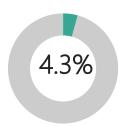
Executive Summary Insights at a glance



Of the workforce work in Libraries



Only 1% of people take up their first role through an apprenticeship



Of the workforce joined in the last 12 months

1/5

Of the workforce unaware of PKSB or the Digital Skills
Standard



Median Salary of £25k -£35k per year across the domains



Highly experienced workforce
- 40% with over 20 years
across the domains

Executive Summary Discussion

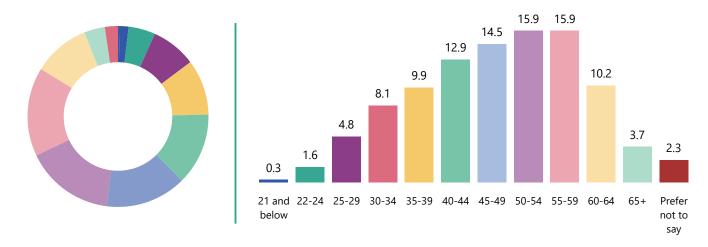
This report establishes new data regarding the composition of the UK Information Workforce, following the last report in 2015.

A key difference, which sets this report apart from its predecessor, is to be found in the evidence collected about the workplace experience (the employee experience), which in a sense provides a personal relationship dimension that cannot be ascertained from census-type data alone. The insights reveal that the most *potent driver or predictor of employee contribution* or engagement in the workplace is the *level to which employees perceive their employer having a genuine concern for their wellbeing*. For example, responsible employers will demonstrate a strong focus on staff wellbeing and care, whereas others pay lip service to mental and physical well-being, whilst increasing demands continually.

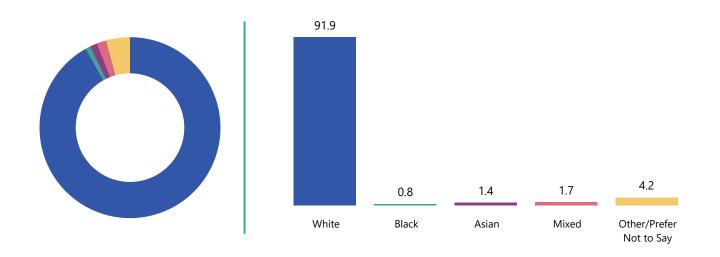
In terms of encouraging employees to stay in their organisations, the most potent driver or predictor is the overall satisfaction with their employment 'deal' – the extent to which employees feel their contributions in the workplace are matched or 'balanced' by contributions from their employer. Satisfied employees comment about their employer treating them well – such as good pay and benefits, including access to health and wellbeing services, role autonomy and good relationships with their supervisor/manager. Dissatisfied employees remark about senior management failing to engage with issues like pay, pensions and workload, which can lead to burnout.

Employers should take note of these findings, if they aspire to create working environments that encourage good levels of sustainable employee contribution - employees giving their best each day.

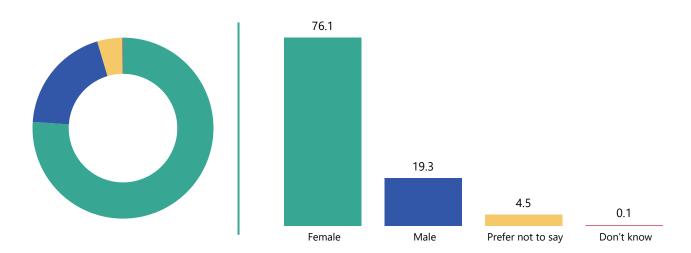
Demographics Age, Ethnicity and Gender



Percentage (%) of Respondents by Age

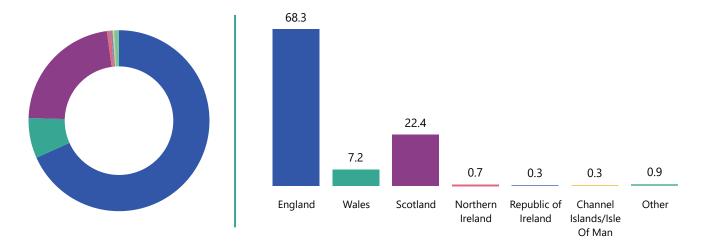


Percentage (%) of Respondents by Ethnicity

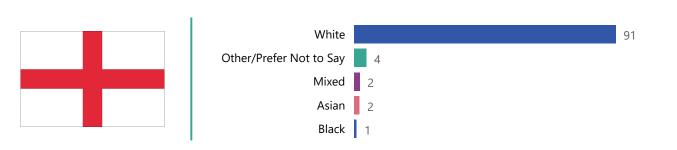


Percentage (%) of Respondents by Gender

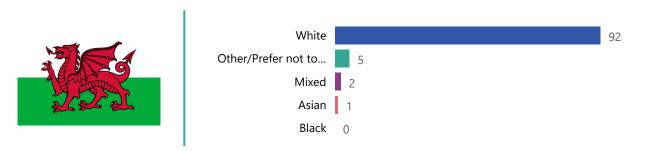
Demographics-Respondents by Country and Ethnicity



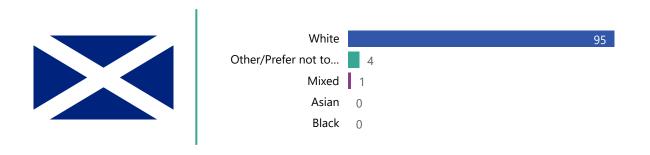
Percentage (%) of Respondents by Country



Percentage (%) of Respondents by Ethnicity - England

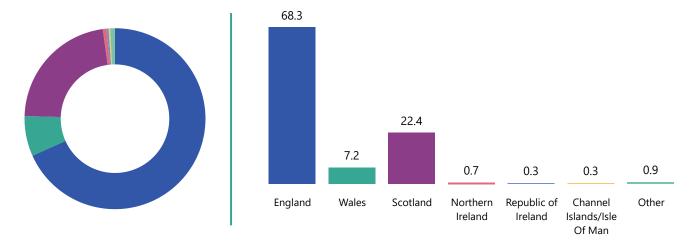


Percentage (%) of Respondents by Ethnicity - Wales

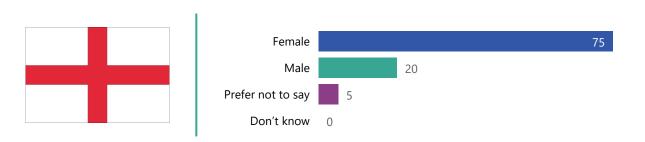


Percentage (%) of Respondents by Ethnicity - Scotland

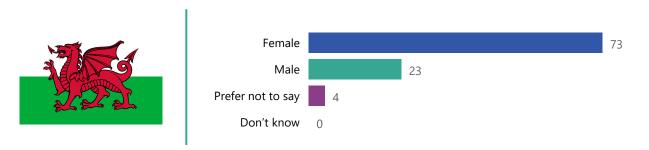
Demographics-Respondents by Gender by Country



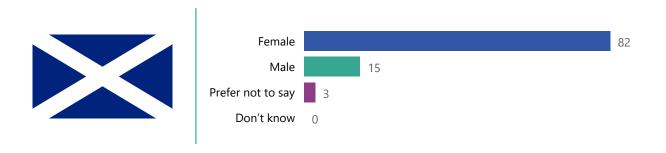
Percentage (%) of Respondents by Country



Percentage (%) of Respondents by Gender - England

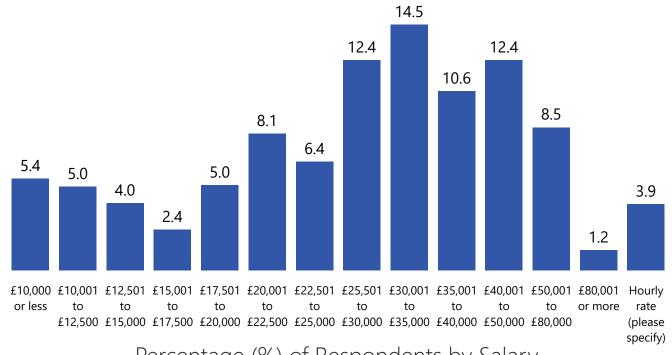


Percentage (%) of Respondents by Gender - Wales



Percentage (%) of Respondents by Gender - Scotland

Demographics Salary Comparison

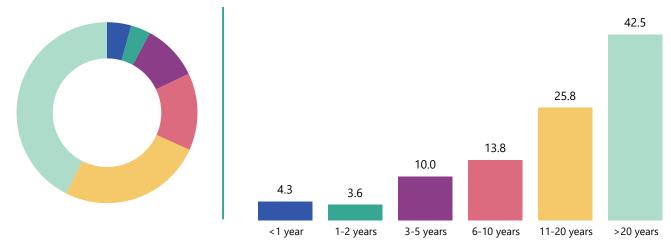


Percentage (%) of Respondents by Salary

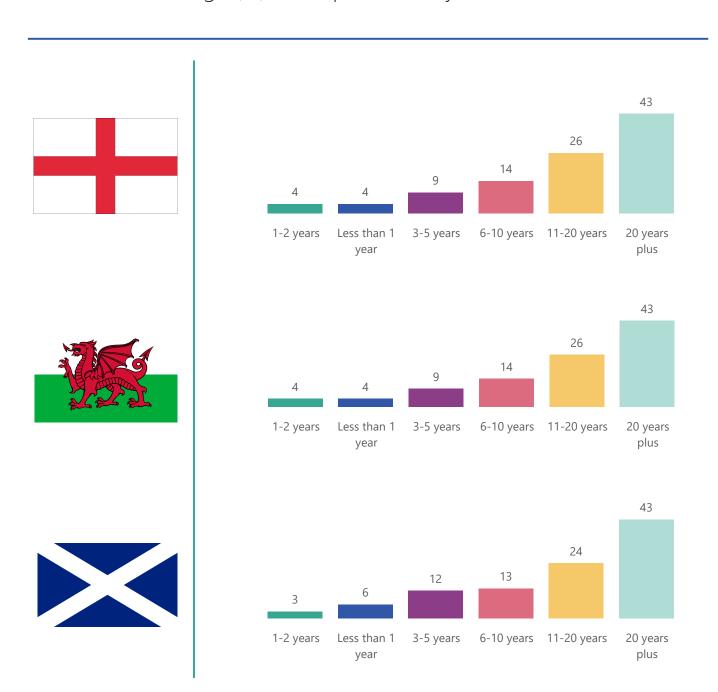
| | 2015 | 2022 |
|---------------------------|-----------------|-----------------|
| Libraries | £22,501-£30,000 | £22,501-£30,000 |
| Archives | £25,001-£30,000 | £25,001-£35,000 |
| Records | £30,001-£35,000 | £35,000-£40,000 |
| Information Management | £30,001-£35,000 | £35,000-£40,000 |
| Knowledge Management | £30,001-£35,000 | £35,000-£50,000 |

Approximate Salary Comparison Mid-Range (2015 vs 2022) by Domain

Demographics-Duration in Role



Percentage (%) of Respondents by Duration in Role



Percentage (%) Respondents by (Length of Service) by Country

Sentiment Analysis

Survey respondents were invited to express their views via free text to two key questions:

- 1) What is the best thing about working for your organisation?
- 2) Please describe any barriers you may have experienced entering the profession and in progressing your career.

The free text responses were analysed and sentiment weighted and in each case six main themes emerged, based on the frequency of the narratives. These are now set out with accompanying free text examples, that represent the essence of the theme.

Main Themes

| Main T | hemes |
|----------------------------|-----------------------------------|
| Best Thing | Barriers |
| The Team | No Barriers |
| Job role | Financial |
| autonomy | Lack of |
| Continuous Professional | Degree/Relevant Qualifications |
| Development | Socio-Economic |
| Flexible | Background |
| Working | Location |
| Wellbeing | Short-Term |
| Organisational Culture | Contracts |

Sentiment Analysis Best thing about the Profession

Theme: The Team

The Team camaraderie and a feeling of making a difference in people's lives

I work with an extremely supportive team who are always on hand to guide me and answer any questions I might have

Being able to build a team who want to achieve and create excellent services

Theme: Job role autonomy

Autonomy - We are trusted to develop and deliver our services in ways that we, as experts in our area, establish as correct for us

Freedom and sense of autonomy to do my job - no micromanagement, and I can be very creative

I have a high degree of autonomy in my role, and they will let me try lots of different things knowing some will fail

Sentiment Analysis Best thing about the Profession

Theme: Continuous Professional Development

I think that the organisation genuinely cares about its employees and provides a wide range of support/training

Support for external professional engagement, professional accreditations, and the opportunity to lead our staff learning and development offer

I am encouraged in my career development and have support in accessing professional development activities

Theme: Flexible Working

The current flexibility in terms of work /life balance, e.g., working at home a couple of days per week

I work for my local authority library service in a casual capacity and the best thing is the flexibility this gives me

Being permitted to work my full-time hours (37.5 per week) compressed into a four-day week, and able to work 2 days from home and 2 days in the office

Sentiment Analysis Best thing about the Profession

Theme: Wellbeing

I have found some benefits, such as access to rapid physio, extremely helpful to my health and wellbeing

I believe my employer demonstrates a genuine concern for my well-being

Wellbeing is given a high level of importance at a manager-employee level

Theme: Organisational Culture

Clear set of values and a culture that aligns with my own

Our work culture is generally positive and definitely supportive

There is a genuine collaborative and supportive culture demonstrated in the organizations handling of staff during the pandemic

Sentiment Analysis Barriers to Entry to the Profession

Theme: No Barriers

No barriers entering but progression is hard as there are few higher job opportunities

No barriers entering the profession. Initially found it difficult to move from a nonfrontline role to broaden my experience

None - very lucky to have a traineeship before doing masters then getting first professional job which I've remained in

Theme: Financial

Studying the masters full-time: this not only posed a financial barrier (almost £10,000 in fees), but a time barrier. Applying for paid internships/entry level roles was very competitive and often unsuccessful

The wages are low, the opportunities few and far between if you don't want to just go the management route... the masters is way too expensive for someone on 18k a year

Finances are a barrier for most wishing to join the sector. I consider the master's route elitist, and restrictive

Sentiment Analysis Barriers to Entry to the Profession

Theme: Lack of Degree/Relevant Qualifications

I do not yet have a MSc degree, which has held me back in the past from meeting criteria for roles I don't have a library related degree so cannot become a librarian without an expensive course

The need and opportunity for obtaining certain qualifications. It was only with the introduction of ACLIP as a route to chartership to recognise years of experience that I was able to progress and obtain qualifications while working

Theme: Socio-Economic Background

My lack of self-confidence (mainly because from a working-class background I feel like I shouldn't be here- imposter syndrome) has been the main issue

Academic libraries are very middle class, they have a very specific idea of what professionalism is and how you should communicate

I come from a low-income background and money has definitely impacted my career journey

Sentiment Analysis Barriers to Entry to the Profession

Location

The limitations of location, i.e., not having/wanting a driving licence, so only applying for jobs that I could travel to via public transport (otherwise having to relocate)

A concentration of jobs in London which made them unsuitable for many and difficult to afford living costs

Location of posts - became more difficult after starting a family

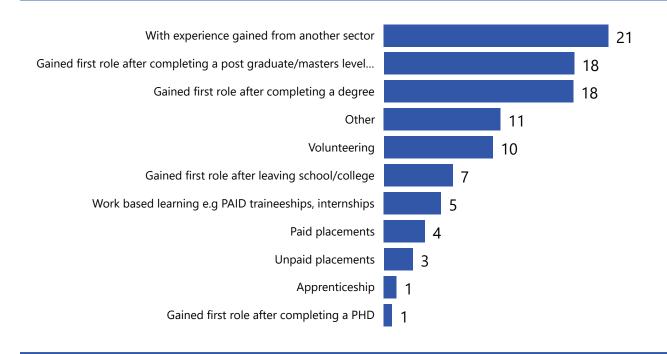
Short-Term Contracts

Unwillingness of employer to issue permanent contracts

Lots of the contracts are nonpermanent positions, creating instability

For the first six or seven years I was only able to find part-time or temporary posts. Career progression has been mostly absent

Entry and Recruitment



How did you enter the Domain? (% of responses)

2022



Relative frequency broadly equivalent to the UK profile above



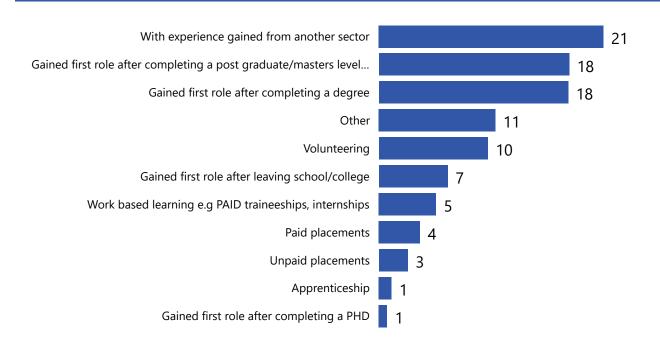
Relative frequency broadly equivalent to the UK profile above



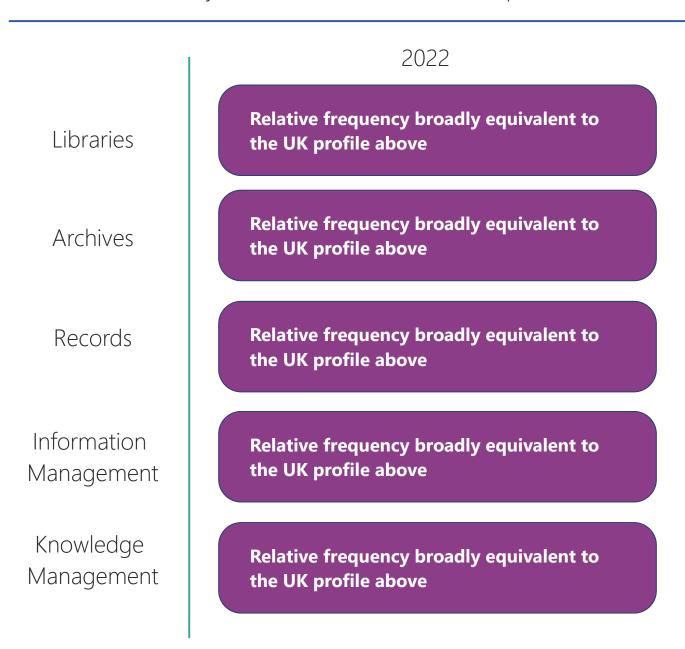
Relative frequency broadly equivalent to the UK profile above

Most common route into the industry by Country

Entry and Recruitment

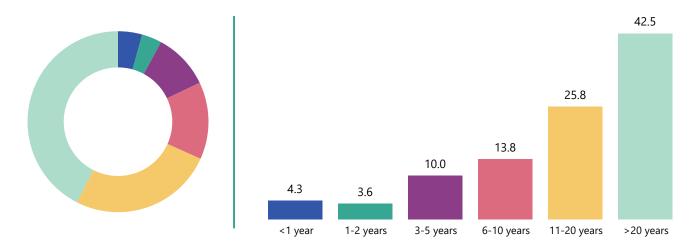


How did you enter the sector? (% of responses)



Most common route into the industry by Domain

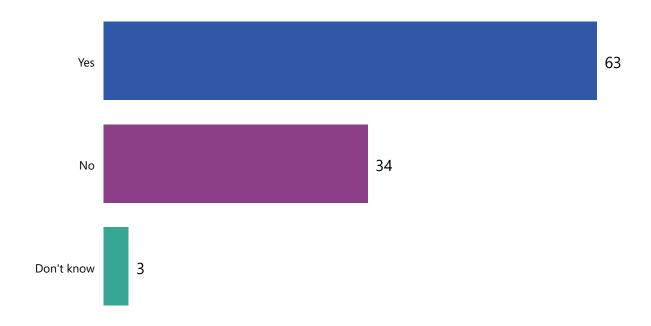
Entry and Recruitment



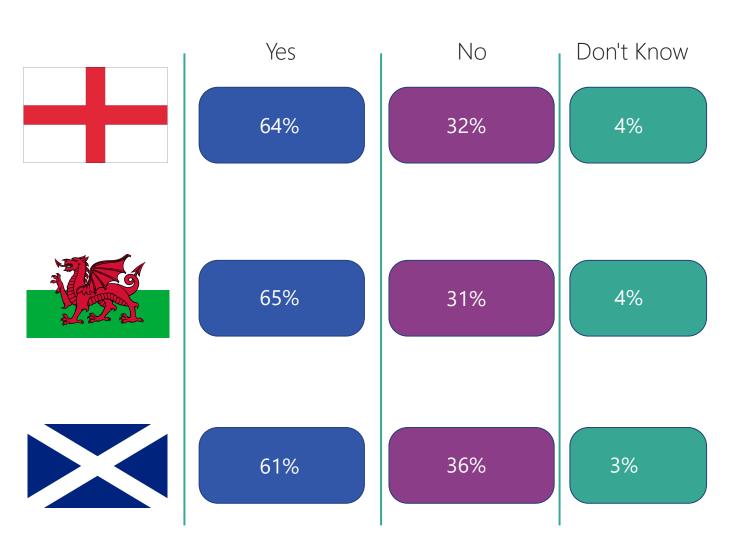
Percentage (%) of Respondents by Duration in Role



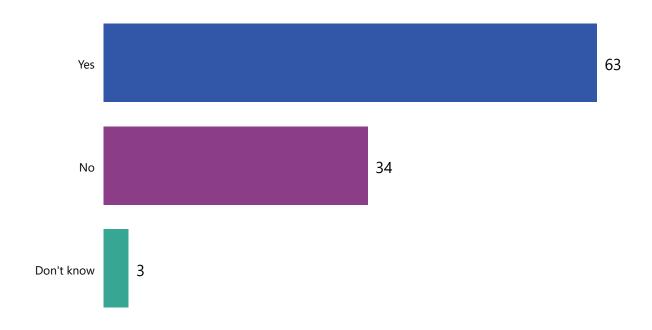
Percentage (%) of New Employees (<1 year in role) by Domain



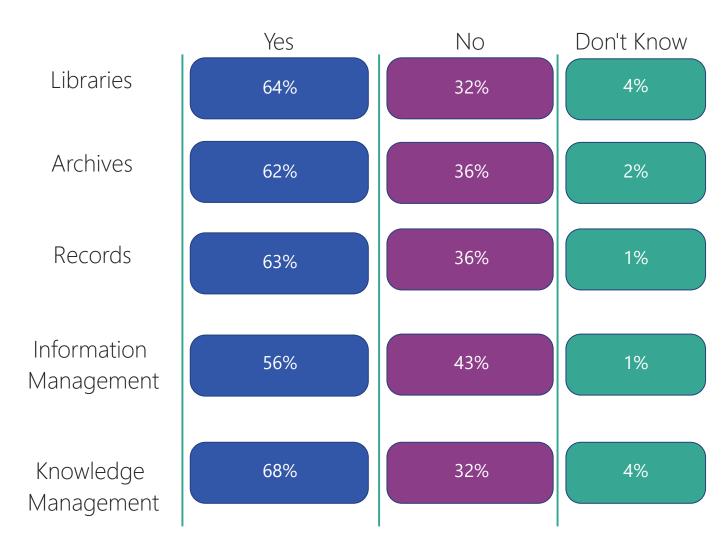
Have you undertaken CPD or formal training in the last 12 months? (% of responses)



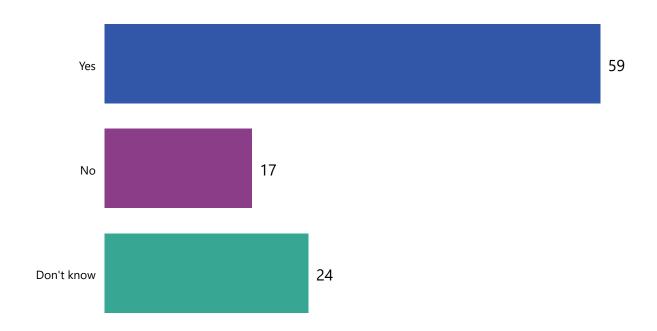
Response breakdown by Country



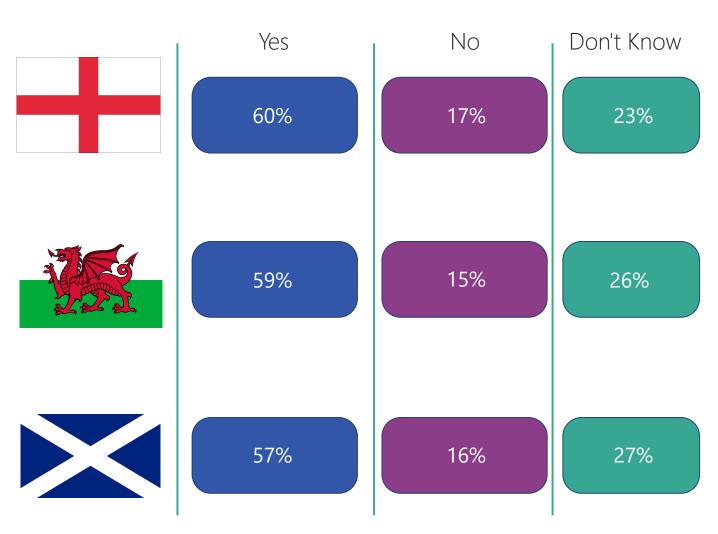
Have you undertaken CPD or formal training in the last 12 months? (% of responses)



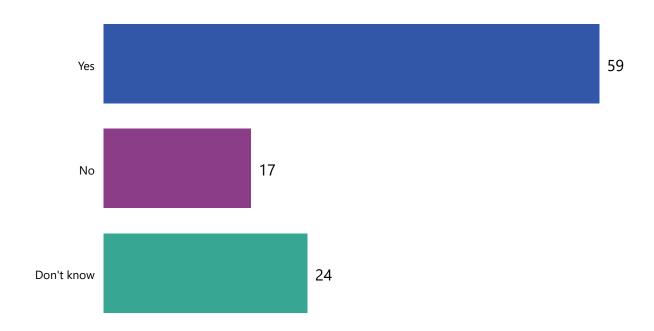
Response breakdown by Domain



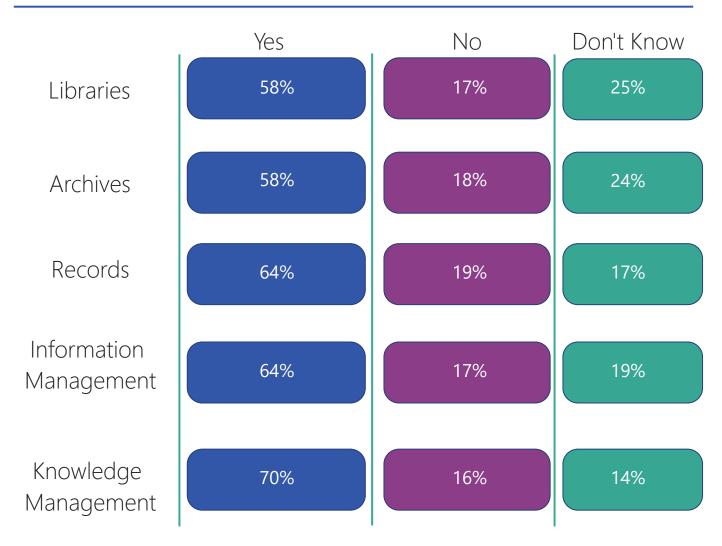
Do you intend to undertake CPD or formal training in the next 12 months? (% of responses)



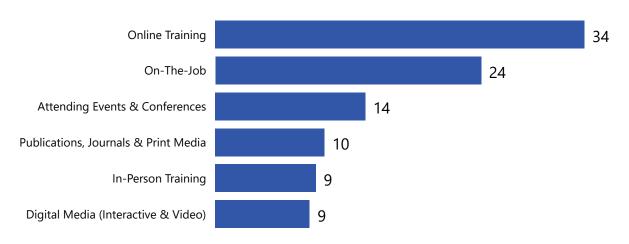
Response breakdown by Country



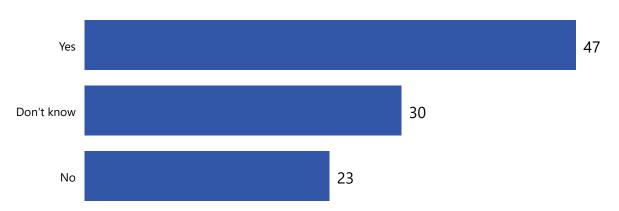
Do you intend to undertake CPD or formal training in the next 12 months? (% of responses)



Response breakdown by Domain



What is your main source of CPD/training? (% of responses)



Does your employer support your training through a dedicated budget? (% of responses)



If yes (to above), what is your employer's estimated expenditure per head on training each year? (% of responses)

Equality, Diversity & Inclusion

Survey respondents were asked to rate 8 questions shown in the table below on a 5-point Likert scale. These questions are specifically aimed at discovering the approach taken by organisations to the management of Equalities, Diversity and Inclusion.

The mean values to each question at the UK wide level are shown below. The following pages show the results for particular demographic categories-Country, Domain, Region, Gender, Sexual orientation and Working Carer.

| 1. The leadership of my workplace encourages and is supportive of Equalities, Diversity and Inclusion | 78 |
|---|----|
| 2. Management shows that EDI is important through its actions | 70 |
| 3. My organisation is committed to improving the diversity of its workforce | 70 |
| 4. My organisation fosters a culture that allows staff to be themselves at work without fear | 70 |
| 5. My organisation takes active measures to seek a diverse candidate pool when hiring | 61 |
| 6. Employees of different backgrounds are encouraged to apply for higher positions in my organisation | 62 |
| 7. My organisation's policies or procedures encourage Equality, Diversity and Inclusion | 73 |
| 8. My organisation provides an environment for the free and open expression of ideas, opinions and beliefs. | 66 |

Equality, Diversity & Inclusion

| Question No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | N |
|--------------|----|----|----|----|----|----|----|----|------|
| Libraries | 77 | 70 | 69 | 70 | 60 | 61 | 73 | 65 | 2593 |
| Archives | 78 | 69 | 70 | 71 | 61 | 61 | 74 | 68 | 502 |
| Records | | | | | | | | | 116 |
| Management | 83 | 77 | 78 | 76 | 69 | 71 | 77 | 72 | |
| Information | | | | | | | | | 197 |
| Management | 82 | 74 | 80 | 76 | 69 | 67 | 79 | 72 | |
| Knowledge | | | | | | | | | 58 |
| Management | 80 | 76 | 78 | 72 | 66 | 69 | 77 | 69 | |

EDI mean scores by Domain

| Question | | | | | | | | | N |
|----------|----|----|----|----|----|----|----|----|------|
| No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| England | | | | | | | | | 2373 |
| | 78 | 71 | 71 | 71 | 62 | 63 | 74 | 67 | |
| Wales | | | | | | | | | 246 |
| | 78 | 71 | 70 | 71 | 60 | 61 | 73 | 66 | |
| Scotland | | | | | | | | | 777 |
| | 75 | 68 | 67 | 68 | 59 | 59 | 71 | 63 | |

EDI mean scores by Country

| Question No. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | N |
|-----------------------|----|----|----|----|----|----|----|----|------|
| Straight/heterosexual | 79 | 72 | 72 | 72 | 62 | 63 | 74 | 68 | 2696 |
| Lesbian | 74 | 68 | 66 | 69 | 55 | 60 | 72 | 67 | 51 |
| Gay | 78 | 71 | 71 | 72 | 62 | 61 | 71 | 64 | 84 |
| Bisexual | 75 | 62 | 64 | 67 | 53 | 58 | 71 | 63 | 235 |

EDI mean scores by Sexual Orientation

Equality, Diversity & Inclusion

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | N |
|----------------------------|----|----|----|----|----|----|----|----|------|
| Female | 78 | 71 | 71 | 71 | 61 | 62 | 74 | 67 | 2655 |
| Male | 79 | 71 | 72 | 71 | 63 | 63 | 74 | 67 | 672 |
| Non-binary/Gender | | | | | | | | | 48 |
| queer/Agender/Gender fluid | 72 | 59 | 63 | 64 | 55 | 61 | 66 | 59 | |

EDI mean scores by Gender

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | N |
|---------------|----|----|----|----|----|----|----|----|-----|
| East Midlands | 79 | 73 | 73 | 73 | 62 | 64 | 77 | 71 | 170 |
| Eastern | 84 | 75 | 75 | 74 | 62 | 63 | 78 | 69 | 126 |
| London | 79 | 70 | 73 | 71 | 65 | 65 | 74 | 67 | 571 |
| North East | 80 | 75 | 73 | 75 | 63 | 65 | 75 | 70 | 95 |
| North West | 76 | 69 | 69 | 69 | 59 | 61 | 73 | 65 | 277 |
| South East | 79 | 72 | 71 | 73 | 60 | 63 | 76 | 70 | 366 |
| South West | 79 | 71 | 70 | 72 | 60 | 61 | 73 | 68 | 323 |
| West Midlands | 77 | 70 | 69 | 69 | 61 | 60 | 73 | 65 | 199 |
| Yorkshire and | | | | | | | | | 246 |
| Humberside | 75 | 67 | 68 | 67 | 59 | 61 | 72 | 62 | |

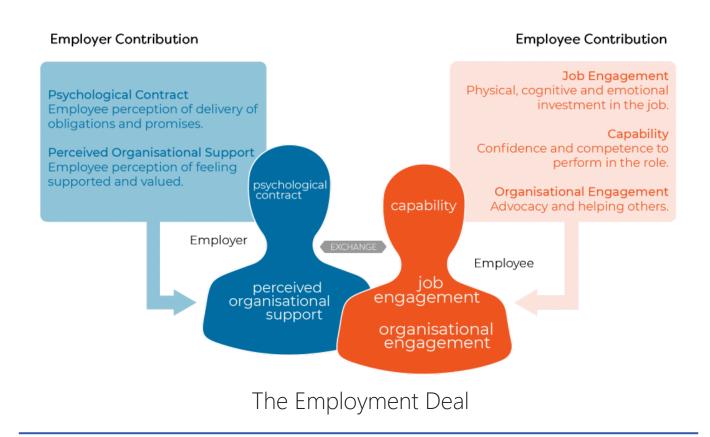
EDI mean scores by Region

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | N |
|---------------------|----|----|----|----|----|----|----|----|------|
| Working Carer - Yes | 76 | 69 | 70 | 68 | 60 | 60 | 72 | 63 | 499 |
| Working Carer - No | 78 | 71 | 70 | 71 | 61 | 62 | 74 | 67 | 2931 |

EDI mean scores by Working Carer

The Employment Deal

The workplace experience is represented by the Social Exchange model shown below. A variety of contributions are measured that allow a sense of how employees perceive their working environment and their overall satisfaction with the 'deal' - how and what they are expected to contribute compares with their employer. The values of the main contributions, and associated job pressure and workplace tension, are shown below.

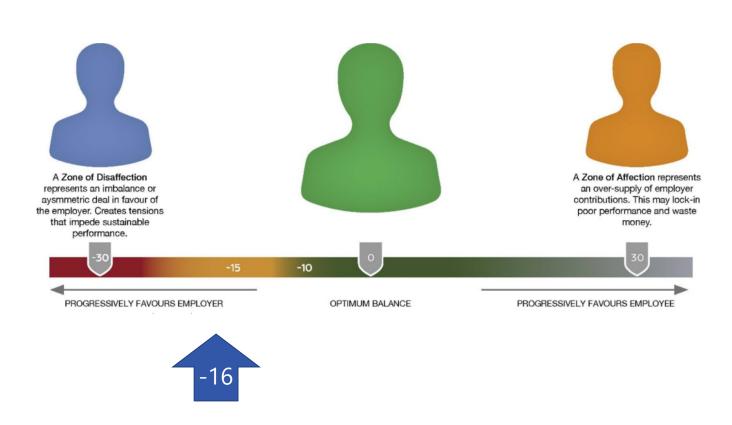




Individual Contributions

The Balance of The Deal

The scores can be re-expressed as the 'balance of the deal', showing the imbalance between the employer and employee contributions – see the figure below. As the imbalance becomes greater and persistent, it can give rise to increased tensions of various kinds, and employees become increasingly restless and less motivated to perform to their best.



The Balance of The Deal

The result of -16 for the profession, shows that overall employees perceive an imbalance or asymmetry in the employment 'deal' in favour of their employer. This means that their contribution in the workplace – job

engagement, capability, and organisational engagement – exceeds the contribution from their employer – psychological contract and perceived organisational support.

Key driver analysis (KDA) provides a useful approach to identifying the most potent drivers or predictors of employee contribution – i.e., the aspects or 'ingredients' that employers should strive to keep in good order.

Key Drivers - Employee Contribution

Key Driver Analysis was used to discover which aspects of the workplace experience were most potent (impactful) in driving (and predicting) the contribution of employees in carrying out their roles. These contributions take the form of engagement with their work (cognitive, physical, and emotional), confidence to perform their role, and acting as an advocate for their organisation.

The top five drivers are now set out and in each case examples of employee free text responses (both positive and negative sentiment), representative of the themes revealed in the data, allow more meaningful insights.

| Key Driver | Score | |
|---|-------|----------------|
| 6. My employer demonstrates a genuine concern for my well-being | 65 | 4 |
| 9. Overall, I am satisfied with my employment 'deal' – what my employer provides for me and what I am expected to provide in return | 62 | INCREASED IMPA |
| 3. I feel secure in my job | 65 | SEI |
| 10. I do not intend to leave my employer over the next 12 months | 70 |) IMPA |
| 5. My employer invests in developing my capabilities through continuing professional development | 60 | CT |

The analysis reveals that *concern for wellbeing* is the most potent driver (and predictor) of employee contribution, followed by *satisfaction with the employment deal, job security, desire to stay* and *investment in CPD*.

Essentially, the analysis shows that if employers keep these things in good order, it will encourage a reciprocal response in terms of employees' contribution in the workplace.

1. Wellbeing

I believe that my employer demonstrates a genuine concern for my wellbeing.

There is a very strong focus on staff wellbeing and care package.

My workplace also supports hybrid and flexible working which is great for my personal work life balance and wellbeing.

Free Text Responses - Positive

I work for an organisation that talks about wellbeing and support but then focuses on how to make savings for the financial year.

General frustration working for current employer who demonstrates little interest in the work I do or in my wellbeing.

The organisation pays lip service to mental and physical well-being whilst increasing demands continually.

Free Text Responses - Negative

2. Satisfaction

Good working conditions, generous leave, collegiality and autonomy in the way I do my job.

Good pay, working conditions and flexibility and pension

I am so lucky to work for an employer that treats me well. I am paid well, have excellent benefits and access to a suite of wellbeing and health benefits

Free Text Responses - Positive

There is dissatisfaction with pay and conditions within my organisation.

I feel we should be paid a lot more.

Working conditions are deteriorating month by month with no improvements or solutions to problems on the horizon.

Free Text Responses - Negative

3. Job Security

I feel that my role is valued and that I am secure in my job.

Working in the NHS has a lot of job security that I won't have had in information organisations before this..

I enjoy good job security - any changes are usually well signposted in advance.

Free Text Responses - Positive

We are left unsure if we will have jobs going forward and left with doubts about the future of the library service.

I am worried about my post due to other service reviews and COVID.

There is no sense of security as every six months there are rumours of changes to the organisation's structure.

Free Text Responses - Negative

4. Continuing Professional Development (CPD)

I am encouraged in my career development and have support in accessing professional development activities.

CPD opportunities via council's online learning platform to allow for independent learning and upskilling.

I am given the chance to pursue professional interests and encouraged to embrace opportunities.

Free Text Responses - Positive

Medical staff do not have free time available for library and information service training/inductions etc.

There is inequality in the provision of training and development needs.

The decline in public sector funding has resulted in limited opportunities for progression and CPD.

5. Sufficient Resources

Although I would like more resources to carry out the work we do I appreciate that there are limitations in our area as in others.

We are evidence-based and given time and resources to do things thoroughly.

There are financial resources available when needed if you can make a good case for it.

Free Text Responses - Positive

We are expected to provide services with decreasing staff but no drop in quality or quantity.

There is never-ending expectation to do more with the same number of resources.

We can't offer everything we want to because of lack of staff hours/resources.

Key Drivers - Desire To Stay

Key Driver Analysis was also used to discover which aspects of the workplace experience were most potent (impactful) in driving (and predicting) the desire of employees to stay with their organisation – an indicator of retention.

The top five drivers are now set out and in each case examples of employee free text responses (both positive and negative sentiment), representative of the themes revealed in the data, allow more meaningful insights.

| Key Driver | Score | | |
|---|------------|--|--|
| 9. Overall, I am satisfied with my employment 'deal' – what my employer provides for me and what I am expected to provide in return | 62 INCREAS | | |
| 7. I would recommend my employer to a friend | 64 SEI | | |
| 2. I feel a sense of pride about my job | 83 | | |
| 3. I feel secure in my job | 65 PA | | |
| 1. I am confident in carrying out my role | 83 | | |

The analysis reveals that *overall satisfaction with the employment deal* is the most potent driver (and predictor) of desire to stay, followed by *advocacy (recommend a friend)*, *pride in the job, job security* and *confidence in carrying out the role*.

Essentially, the analysis shows that if employers keep these things in good order, it will encourage a reciprocal response in terms of employees' desire to stay.

1. Satisfaction

I have good holiday allowances and an excellent pension scheme.

My employer provides lunch for all staff in the canteen which is an excellent benefit.

Good pay, flexibility with working hours, job feels secure.

Free Text Responses - Positive

Senior management failing to engage with issues like pay, pensions and workload which leads to burnout and dissatisfaction for many colleagues

2. Advocacy

I have recommended the company to a lot of great people.

The organisation is doing some great things an innovating in some areas, and making a difference.

My workplace also supports hybrid and flexible working which is great for my personal work life balance and wellbeing.

Free Text Responses - Positive

There isn't very much to recommend about local authority work, other than the positive customer interactions that you get.

3. Pride in the job

I take pride in the excellent service we provide for the community.

I take pride in working for a well-known national institution.

I take great pride in how smoothly my team operates.

Free Text Responses - Positive

I used to have a lot of pride in my job, but now, not so much...

4. Job Security

My role is secure, and I feel that I have an important part to play in the organisation.

I feel secure in my position.

Free Text Responses - Positive

Uncertainty. There is a drive to cut 30% of the workforce across the organisation.

5. Confidence

It is a workplace that I have a lot of skills in, and I am able to utilise most of those skills.

I am trusted with my own abilities, to carry out my role how I see fit, and I feel my employers have confidence in my ability.

Free Text Responses - Positive

I face enquiries around aspects of the role that I am not particularly confident or experienced in e.g. some Local Studies questions

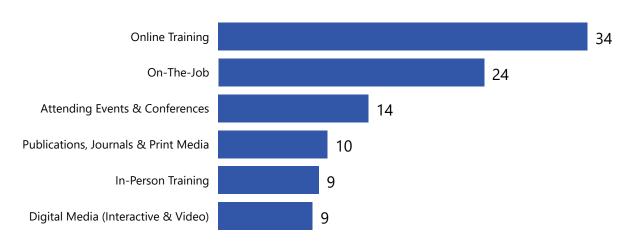
Our job role has expanded to include mentoring students which I'm not confident in and feel I haven't had adequate training to provide the best service.

Workforce Insights

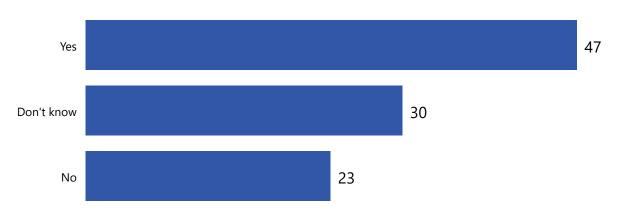
| 1. I am confident in carrying out my role | 83 |
|---|----|
| 2. I feel a sense of pride about my job | 83 |
| 3. I feel secure in my job | 65 |
| 4. I feel my pay and benefits are reasonable in comparison with other similar roles in my sector | 54 |
| 5. My employer invests in developing my capabilities through continuing professional development | 60 |
| 6. My employer demonstrates a genuine concern for my well-being | 65 |
| 7. I would recommend my employer to a friend | 64 |
| 8. I am often required to do more with less resources | 74 |
| 9. Overall, I am satisfied with my employment 'deal' – what my employer provides for me and what I am expected to provide in return | 62 |
| 10. I do not intend to leave my employer over the next 12 months | 70 |

Employment, Diversity & Inclusion

| 1. The leadership of my workplace encourages and is supportive of Equalities, Diversity and Inclusion | 78 |
|---|----|
| 2. Management shows that EDI is important through its actions | 70 |
| 3. My organisation is committed to improving the diversity of its workforce | 70 |
| 4. My organisation fosters a culture that allows staff to be themselves at work without fear | 70 |
| 5. My organisation takes active measures to seek a diverse candidate pool when hiring | 61 |
| 6. Employees of different backgrounds are encouraged to apply for higher positions in my organisation | 62 |
| 7. My organisation's policies or procedures encourage Equality, Diversity and Inclusion | 73 |
| 8. My organisation provides an environment for the free and open expression of ideas, opinions and beliefs. | 66 |



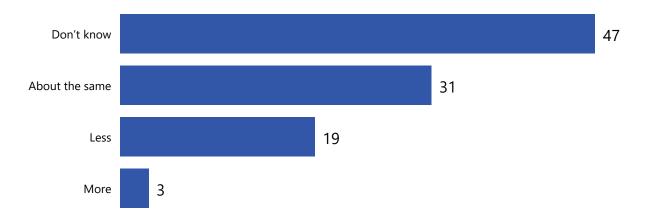
What is your main source of CPD/training? (% of responses)



Does your employer support your training through a dedicated budget? (% of responses)



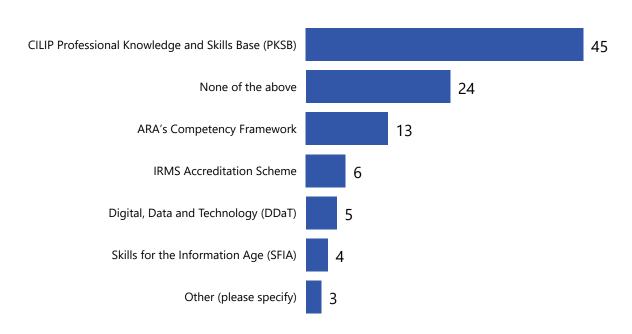
If yes (to above), what is your employer's estimated expenditure per head on training each year? (% of responses)



Do you envisage that your employer will spend more, less or about the same on CPD/training next year? (% of responses)



Does your employer give you an annual appraisal, which includes identifying your training and CPD needs? (% of responses)



With which of the following sector and digital skills standards are you familiar? (% of responses)

| | Libraries | Archives | Records Management | Information Management | Knowledge Management |
|--|-----------|----------|-----------------------|---------------------------|-------------------------|
| Better pay | 382 | 73 | 26 | 58 | 15 |
| New role with increased responsibilities | 449 | 86 | 23 | 54 | 11 |
| New role with permanent fixed term | | | | | |
| contract | 152 | 34 | 7 | 9 | 3 |
| Upskilled & gained new qualification | 102 | 22 | 13 | 15 | 4 |
| Positive organisational culture | 205 | 40 | 16 | 20 | 6 |
| Better rewards and benefits package | 109 | 27 | 12 | 19 | 8 |
| Better work-life balance | 329 | 43 | 14 | 29 | 9 |
| A more manageable workload | 120 | 20 | 4 | 10 | 3 |
| New job with flexible work hours | 100 | 17 | 7 | 11 | 2 |
| Location | 271 | 51 | 14 | 23 | 9 |
| More interesting varied role | 401 | 74 | 17 | 39 | 12 |
| I didn't change jobs | 1540 | 327 | 57 | 109 | 28 |
| Other (please specify) | 339 | 82 | 23 | 47 | 11 |

Main Reason to move Job by Domain

| | Outside UK & Ireland (please | | | | Northern | Republic | Channel Islands or Isle of | Guernsey |
|---|---------------------------------------|---------|-------|----------|----------|------------|----------------------------------|----------|
| Main reason to move job by country | specify) | England | Wales | Scotland | Ireland | of Ireland | Man | Island |
| Better pay | 3 | 376 | 44 | 92 | 3 | 3 | 0 | 1 |
| New role with increased responsibilities | 3 | 424 | 46 | 106 | 7 | 3 | 1 | 0 |
| New role with permanent fixed term contract | 1 | 124 | 16 | 50 | 1 | 1 | 0 | 0 |
| Upskilled & gained new qualification | 2 | 94 | 12 | 33 | 2 | 2 | 0 | 0 |
| Positive organisational culture | 2 | 209 | 15 | 48 | 0 | 1 | 0 | 0 |
| Better rewards and benefits package | 3 | 117 | 11 | 30 | 2 | 1 | 0 | 0 |
| Better work-life balance | 1 | 261 | 32 | 104 | 2 | 4 | 1 | 0 |
| A more manageable workload | 1 | 109 | 10 | 29 | 1 | 1 | 1 | 0 |
| New job with flexible work hours | 1 | 90 | 11 | 25 | 1 | 0 | 0 | 2 |
| Location | 3 | 228 | 20 | 90 | 3 | 2 | 0 | 0 |
| More interesting varied role | 4 | 368 | 40 | 105 | 1 | 1 | 1 | 0 |
| I didn't change jobs | 13 | 1327 | 138 | 444 | 13 | 7 | 5 | 1 |
| Other (please specify) | 9 | 335 | 36 | 100 | 2 | 0 | 2 | 1 |

Main Reason to move Job by Country